

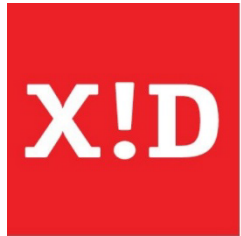


Jornada de presentació de projectes de les XID i els GID

3 de juliol de 2026



Ensenyar i aprendre en anglès a la universitat: percepcions del professorat i de l'estudiantat

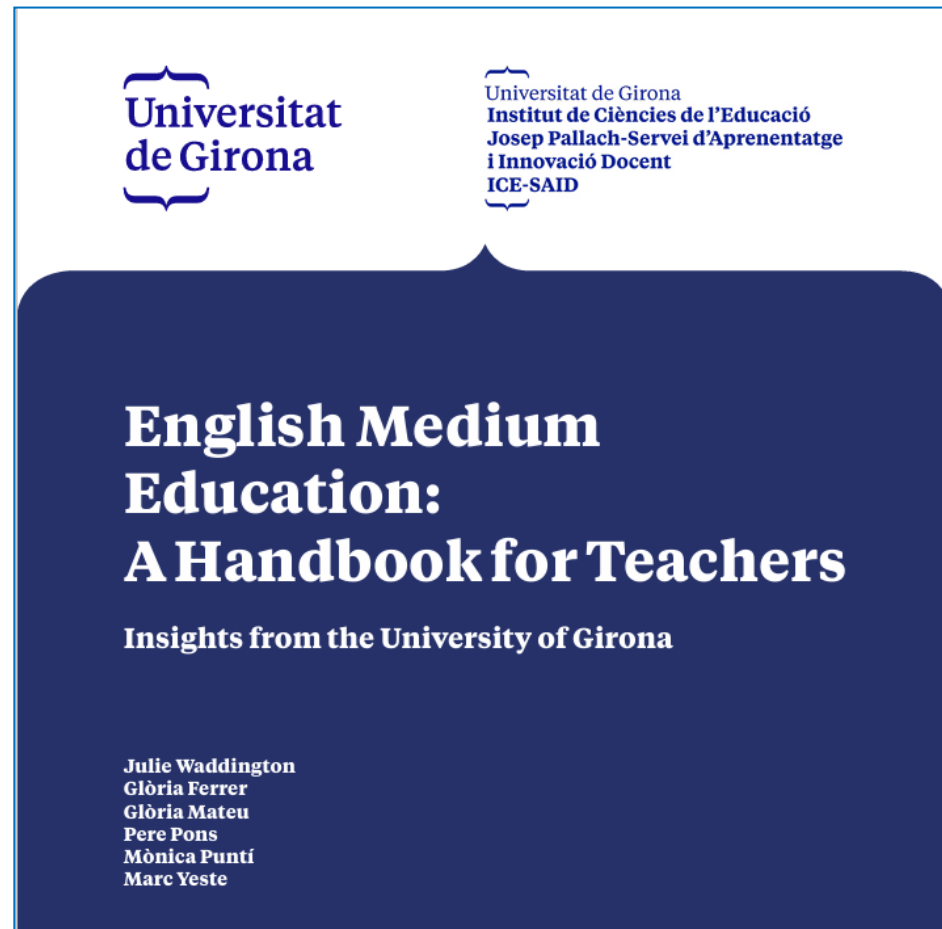


ENGLISH
AS A MEDIUM
OF EDUCATION

Universitat de Girona
**Institut de Ciències de
l'Educació Josep Pallach
ICE**

Julie Waddington; Norbert Blanco; Gloria Mateu-
Figueras; Dankmute Pohl; Pere Pons; Mònica Puntí;
Ingrid Vilà-Giménez; Marc Yeste; Ariadna Delgado-
Bermúdez Afra Masià; Jordi Ribas

English Medium Instruction ➡ English Medium Education



OBJECTIVES OF EME

Highlights

EME facilitates internationalisation processes.

–

Internationalisation processes need to be tailor-made and context specific, not imposed institutionally.

–

EME can contribute to developing international and intercultural competences.

–

EME can generate uncertainty or resistance if objectives and rationales are not clear.

–

EME can enhance the quality of education and research.

–

EME plus virtual exchange activities can make international and intercultural learning more accessible and inclusive.

Section 4: Questions on the perception of the use of English as a Medium of Education (EME) in the subject.

Rate the following statements from 1 to 5, considering "1=Strongly Disagree" and "5=Strongly Agree":

	1	2	3	4	5	No answer
I have made it clear to students why this subject is taught in English.	☐	☐	☐	☐	☐	☒
It is important to justify the use of English in this subject.	☐	☐	☐	☐	☐	☒
I have had support from the faculty/centre (information, incentives, etc.) to teach the subject in English.	☐	☐	☐	☐	☐	☒
The fact that the subject is in English has increased the effort I have had to make.	☐	☐	☐	☐	☐	☒
The fact that the subject is in English has had or will have a negative impact on my learning.	☐	☐	☐	☐	☐	☒

5-point Likert scale:

1=Strongly disagree

...

5=Strongly agree

Teacher's questionnaire

34 questions/ 4 sections

- (1) personal information
- (2) use of English in teaching
- (3) subject-specific details
- (4) perceptions of using English in teaching practices.

Student's questionnaire

30 questions/ 2 sections

- (1) personal information
- (2) perceptions of attending an EME course

Participants

111 teachers

45 female

60 male

3 non-binary

3 non-disclosed

Mean age: 49 (26-68 years old)

Experience in EME: mean 8
years (1 – 40 years)

175 STUDENTS

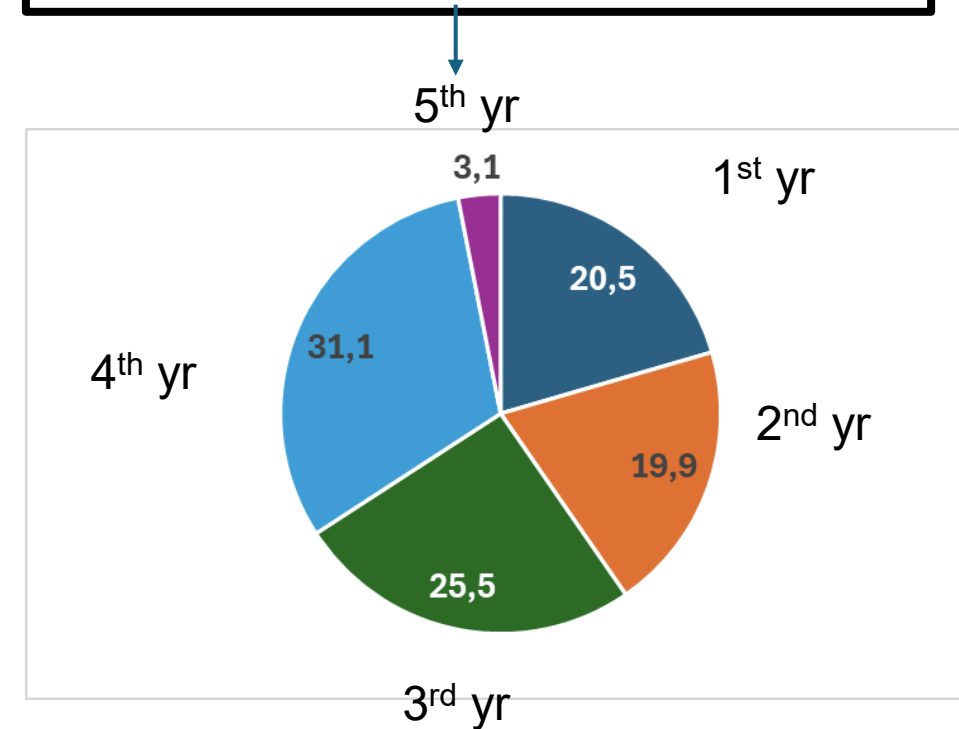
99 female

35 male

2 non-binary

Mean age: 23 (19-47
years old)

Master's students: 14
Undergraduate students: 161



55% chose English classes voluntarily
45% had no choice

Nivell de competència en anglès (autoavaluat)



A2

Elementary

B1

Intermediate

B2

Upper Intermediate

C1

Advanced

C2

Proficiency

Native English

English Teaching Certificate

3%

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5%

15%

42%

34%

1%

TEACHERS

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3%

14%

32%

37%

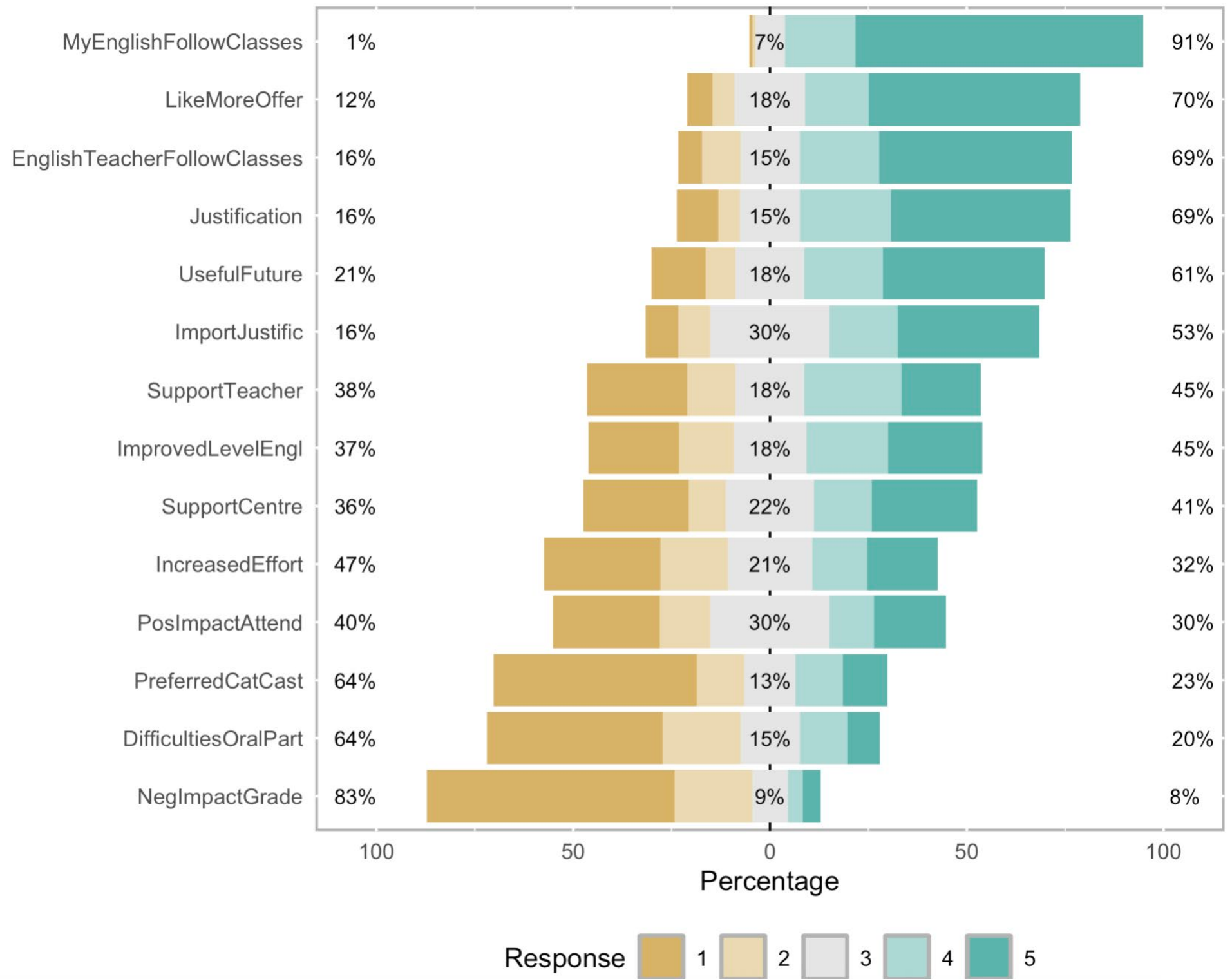
10%

3%

STUDENTS

Results

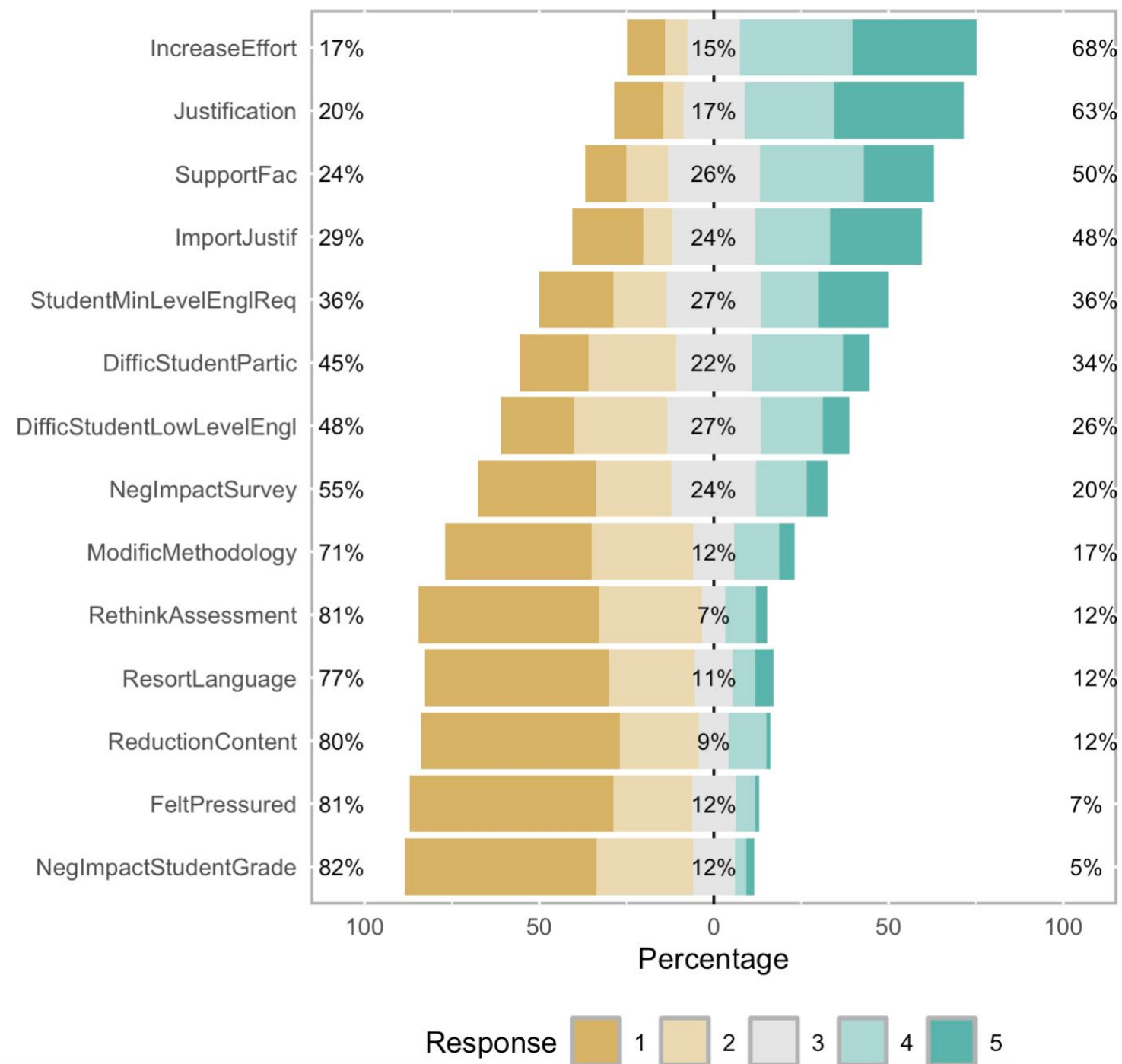
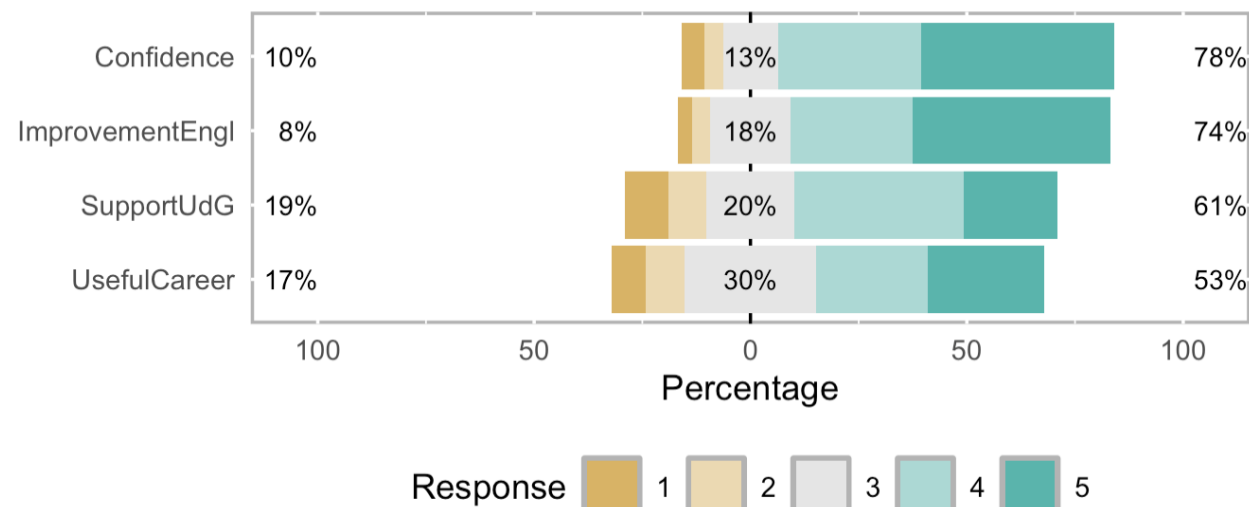
Student questionnaire





Results

Teachers' questionnaire



Discussió i conclusions

Experiències majoritàriament
positives (visió global)

Cal cautela: possible biaix positiu i
limitacions de l'estudi

Necessitat de més investigació



Treball en curs i nova línia de recerca

Anàlisi/interpretació resultats en profunditat

(diferents variables + respostes preguntes obertes)

- Quin és l'impacte del nivell de competència lingüística en les classes d'EME, segons el professorat i l'estudiantat?
- Fins a quin punt el professorat se sent preparat per impartir docència en anglès?

Estudi qualitatiu (entrevistes)

Quins són els motius que porten el professorat a abandonar la docència en anglès?

